

Disaster Studies PhD Program Syllabus

Throughout the Disaster Studies program, students must remember and recognize that Nihilism, Technics, and Capitalism are at the root of everything covered.

Topics Explored Throughout the Program

Social Engineering. Conditioning tactics; psycho-neural captivity; trauma-based mind control, human augmentation (supersoldiers).

Philanthropy. Predatory philanthropy; strategic infiltration via 1) institution funding; 2) supporting causes; and 3) placement of trained scientists and policy makers.

Destabilisation agendas. Strategic deployment of crisis; medical martial law; permanent war; orchestrated supply-chain collapse; simulated alien invasion.

Depopulation agendas. Staggered democide, stealth sterilization; the Great Poisoning.

Media Capture. Humilitainment; scare porn; distraction & delusion tactics; anti-art for anti-art's sake; conformity and cliché; promotion of kitsch.

Information Control. Propaganda; government misinformation & disinformation; censorship; weaponizing extremism.

Ecosystem Collapse. Engineered biosphere collapse; functional ozone collapse; sixth great extinction.



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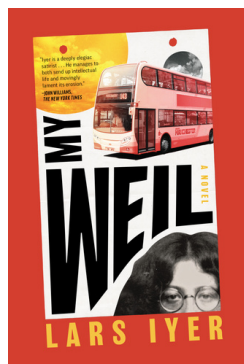
All Saints University

By the end of the course, students should be able to:

1. **Recognise and diagnose active and passive nihilism**
2. **Read the symptoms of the will to disaster** (ghoulish feeding on tragedy; exaltation of death; fascination with war, torture, etc.)
3. **Recognise the determinative value of the technological system** (systematisation, schematisation, bureaucratisation, rationalisation, mechanisation, standardisation, materialism, scientism)
4. **Understand technics as the driver of capital, rather than vice versa**
5. **Articulate the limits of immanence** (the universe of death; the deepening of the Fall; lower stages of amorphousness; doom revelation).
6. **Appreciate the significance of the exodic act** (transcendence; messianisms of reparation)
7. **Understand the rejection of positivity** (negative freedom; the opposite direction; inversion, mockery and self-sabotage as tactics).
8. **Understand the importance of cultivating tactical failure and ineffectiveness in and as study** (deliberate delinquency; drifting, scattering and vagueness; strategic weakness.)

Sample Essay Questions

1. You are promised a Universal Basic Income on the condition of compulsory sterilization. Do you accept? Explain your answer.
2. Are humans more than biological machines / programmable bio-computers? Answer with reference to either psychoneural captivity or mass formation or behavioural psychology.
3. Critically assess Simone Weil's claim that 'Knowledge of our misery is the only thing in us that is not miserable'.



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by Lars Iyer—available
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