

Disaster Studies PhD Program Syllabus

COURSE AIMS

By the end of the program, students should be able to understand:

- **Technocratic Agenda.** Implementation of global, full-spectrum dominance control system; seizure of the global commons: food, water, energy, supply chains, money, mobility, private property; carbon currencies; dismantling of agriculture.
- **Politocracy and Corporatism.** Transition from government to governance (managerialism; corporate concentration; public/ private partnerships; political ponerology and pathocracy (psycho- and sociopathic governance); cryptocracy; kleptocracy; governance by decree; regulatory agency capture.
- **Social Engineering.** Conditioning tactics; behavioural science (Mindspace); entertainment; mind control; psycho-neural captivity; trauma-based mind control; Monarch programming); divide and conquer tactics; bread and circuses tactics.
- **Coercion Cascades.** Bank of International Settlements through central banks through state governments through local government.
- **Philanthropathy.** Predatory philanthropy; strategic infiltration via 1) institution funding; 2) supporting causes; and 3) placement of trained scientists and policy makers.
- **Destabilisation agendas.** Strategic deployment of crisis; medical martial law; permanent war; orchestrated supply-chain collapse; orchestrated global cyber-collapse; simulated alien invasion; the holographic Second Coming.
- **Strategic financial collapse.** Controlled economic takedown; generational Ponzi scheme collapse; end of the 'everything bubble'; vulture economics; the end of mercantilism and the rise of neo-techno-feudalism; Going Direct Reset; new monetary system (Central Bank Digital Currencies; programmable money); collateralisation of all predictable income streams; private equity; independent business destruction.



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- **Transhumanist agendas.** Human augmentation (supersoldiers); gene modification systems; directed evolution; biometric control; neurological function control; electromagnetic radiation deployment.
- **Synthetic biology.** Total metaversing of nature; DNA capture, alteration, deletion and ownership; homo borg genesis; zombification; molecular machines; body as bio-reactor; electroceuticals.
- **Ecosystem Collapse.** Engineered biosphere and web of life collapse; soil microbiome destruction; functional ozone collapse; plankton population collapse; insect biomass collapse; sixth great extinction.
- **Geoengineering.** Solar radiation management; atmospheric aerosols.
- **Depopulation agendas.** Staggered democide, stealth sterilization; iatrogenocide; the Great Poisoning; kill-boxing and Skinner-boxing; food quality degradation; chronic disease promotion; destruction of natural medicines; genomics as eugenics.
- **Fifth Generation Warfare.** Weather weaponry; electromagnetic weaponry; directed energy weaponry; psychological and psychotronic weaponry (applied behavioural science; menticide; neuro-linguistic programming; cognitive infiltration); neuroweaponry; existential weaponry (deliberate collapse of meaning, culture and social bonds; free-floating anxiety.)
- **Geospatial intelligence, tracking and analysis.** Integrated digital control and surveillance (self-monitoring, analysis and reporting technology); behaviour tracking; compliance tracking; algorithm ghettos; transit villages; geofencing; digital IDs; ubiquitous IP addresses; the social credit system; the human capital index; predictive and prescriptive analytics (pre-crime.)
- **Information Control.** Full spectrum media capture; propaganda; government misinformation, disinformation and malinformation; total censorship; misdirection; limited hangouts; control files; weaponizing of extremism.
- **Education Capture.** Normalisation (compliance and behaviour training); de-Enlightenment; critical thought diminution; thinking process curtailment; moral debasement; safetyism (non-offend, non-challenge culture); promotion of nihilistic, self-destructive philosophies; induced frontal cortex atrophy.



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- **Health Capture.** Abolition of naturopathic and electric treatment; live human experimentation; soft genocide; opioid crisis; staggered democide; flatlining of immune systems; rapid onset 'turbo' cancers.
 - **Engineering of Religion.** Syncretism; universalism; promotion of Earth-worship; universalism; overthrow of traditional authority; promotion of false prophets and the Antichrist (world-uniting religious figure); tech deities and AI gods.
 - **Media Capture.** Humilitainment; scare porn; distraction tactics; delusion tactics; insulation from reality tactics; righteousness bubbles; anti-art for anti-art's sake; artistic banality, conformity and cliché; promotion of kitsch; incoherence, agitation; dynamics without content.
 - **Compulsory Positivity.** Literalism; banishment of ambiguity, vagueness and irony; over explanation.
 - **Nihilism, Technics and Capitalism** as the root of the above.
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SKILL AIMS

By the end of the program, students should be able to:

- **Recognise and diagnose active nihilism** (nihilistic vertigo of death; (collective suicidal hypnosis; the fascination of destruction (chiliasts, millenarians, apocalyptic cults));
- **Recognise and diagnose passive nihilism** (anomie, taedium vitae, entropy);
- **Read the symptoms of the will to disaster** (ghoulish feeding on tragedy; exaltation of death; myths of death; fascination with war, torture, etc.; desire for the darkest horizon; revolts of despair; the consolation of tragedy.)
- **Recognise the determinative value of the technological system** (systematisation, schematisation, tabulation, bureaucratisation, qualification, rationalisation, mechanisation, standardisation, materialism, scientism);
- **Understand technics as the driver of capital**, rather than vice versa (i.e., as the only possible means for capital accumulation and circulation)



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- **Articulate the limits of immanence** (the universe of death; the deepening of the Fall; lower stages of amorphy; the law of the Earth; messianisms of destruction; doom revelation);
- **Appreciate the significance of the exodic act** (transcendence; messianisms of reparation);
- **Understand the significance of Job** (revelation from below; the desire for dialogue with God; the birth of the individual; logoclasm; lamentation as accusation);
- **Understand the rejection of positivity** (negative freedom; the opposite direction; inversion, mockery and self-sabotage as tactics; despair and spiritual discernment; superior farce);
- **Understand the importance of cultivating tactical failure and ineffectiveness in and as study** (deliberate delinquency; drifting, scattering and vagueness; self-divestiture, self-decompletion and active errancy; the decoupling potentiality from act and displacing ends from means; strategic weakness.)



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SAMPLE ESSAY QUESTIONS

- 'We have lost the sense of this higher order, and things will get worse and worse — the destruction predicted in the apocalyptic texts. Only our apocalypse will be absurd and ridiculous because it will not be related to any transcendence' – Eugène Ionesco. Is apocalypse without transcendence inevitably ridiculous? Why / why not?
- What is Fifth Generation Warfare? Answer with reference to either weather weaponry or electromagnetic weaponry or psychological warfare or neuroweaponry or existential weaponry.
- 'The ultimate technocratic goal is an engineered global economy of cyborg digital citizens'. Is this claim plausible? Explain why / why not.
- 'Everything is backwards, everything is upside down. Doctors destroy health, lawyers destroy justice, psychiatrists destroy minds, scientists destroy truth, major media destroys information, religions destroy spirituality and governments destroy freedom' – Michael Ellman. Critically assess this claim, using contemporary examples.
- 'The future is not a boot stamping on your face, but two boots, left and right, stamping on you in turn' – Kit Knightly. Do you agree? Critically delineate the transition from government to governance.
- 'Everything you do will be logged, tracked, analysed, then used as a feedback loop to change your behaviour and compliance'. Explore with reference to a) predictive analytics and b) prescriptive analytics.
- You are promised a Universal Basic Income on the condition of compulsory sterilization. Do you accept? Explain your answer.
- 'It is no longer possible to ignore the specific questions raised by the death of God, the questions, dare I say, worthy of the death of God' – Bernard Steigler. Is Steigler right to suggest that we're living through the 'apocalypse' of nihilism? What questions would, in our time, be worthy of the death of God?
- The nihilistic revolution has succeeded. The system renders mad not only those who are part of it but those who reject it as well – Jacques Ellul. Is Ellul right? Why / why not?
- 'Our people don't simply become atheists, but they must believe in atheism, as in a new faith, without ever noticing that they're believing in a zero' – Dostoevsky. In what sense is new atheism a faith?



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SAMPLE ESSAY QUESTIONS, CONTINUED.

- Are humans more than biological machines / programmable bio-computers? Answer with reference to either psychoneural captivity or mass formation or behavioural psychology.
- Critically explore what Georges Bataille means when he claims 'We have to found the religion of the fall of God'.
- 'Redemption is not redemption from time, but a redemption of time. Happiness would not be to free oneself from time but to free time in oneself' – Werner Hamacher. What does Hamacher mean by happiness? Do you find his view plausible?
- 'Nations will fall. Governments will fall. There'll be no more progress, expansion or growth. The lumpenproletariat will take what they always took – the rubbish, the ruins, the alms. The lumpenproletariat will win. They've been practising all these years for the apocalypse' – Andrej Stasiuk. Is Stasiuk right? What is the contemporary role of the lumpenproletariat?
- What is the role, if any, of humour in overcoming bio-neuro-techno-spiritual subjugation?
- Critically assess Simone Weil's claim that 'Knowledge of our misery is the only thing in us that is not miserable'.
- 'The main issue is to keep capital moving when the poor can't buy anything' – Hector Cercas. Is this how we should understand the human capital impact market? Why / why not?
- Which is worse: Skinner boxing or kill-boxing? Explain your answer.
- 'What if humans are a phase in the history of technology?' – Bogna Konior. Explore in relation to either nanobioelectronics or social engineering.
- 'Artificial intelligence? The intelligence has left it, but we are left with the artifice, which flourishes the better on the ruin of intelligence' – Baudrillard. Critically explore the relationship between artifice and intelligence.
- 'What you are seeking is a better age, a more beautiful world. It was this world that you embraced in your friends; with them you were this world' – Friedrich Hölderlin. What does Hölderlin mean by friendship? Do you agree with him?



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